

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, November 27, 2018
Wilton-Lyndeborough Cooperative M/H School-Media Room
6:30 p.m.**

Present: *Harry Dailey, Matt Ballou, Joyce Fisk, Miriam Lemire, Jonathan Vanderhoof, Charlie Post (at 6:36pm) and Alex LoVerme (after the Budget Co. Mtg).*

Superintendent Bryan Lane, Director of Student Support Services Betty Moore, Principals Brian Bagley, Tim O'Connell, Technology Director Kevin Verratti, Curriculum Coordinator Julie Heon and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Dailey called the meeting to order at 6:33pm.

II. ADJUSTMENTS TO THE AGENDA

Superintendent Lane requests to add the acceptance of a donation. Chairman Dailey requested to move up the MS reorganization piece (teacher presentation) after the second public comment.

A MOTION was made by Mr. Ballou and SECONDED by Mr. Vanderhoof to accept the adjustments as presented. Voting: all aye; motion carried unanimously.

III. PUBLIC COMMENTS

There were no public comments to report.

**IV. BOARD CORRESPONDENCE
Reports**

i. Superintendent's Report

Superintendent Lane provided an overview of his report which included having two snow days to date and at this time the last day of school is June 10. He has continued to work on the budget. NH Retirement System has had increases in one area and a decrease in another. More information on staffing and benefits will be brought forward as he has a budget work session tomorrow and it will be addressed at the next Board meeting. The DOE released estimates for the Adequacy Grant they recommend we use for budgeting. A comparison of this was provided showing this year and next year with an increase of \$17,689. He provided a Technical Advisory on how parents may opt out of the Statewide Assessment; we will follow the rule as required. The DOE has provided a sample template (form) that we will use.

ii. Director of Student Support Services Report

Ms. Moore provided an overview of her report which included holding a paraprofessional workshop on the early release day in October. The workshop provided a comprehensive overview of the "Zones of Regulation" program which is designed to help students gain skills in the area of self-regulation and help students to identify what zone they are in. Paraprofessionals attend two workshops during the school year. Regular education and special education students attended a field trip to Job Corps in Manchester to see what was offered. This is a two-year program free of charge and students seemed excited about it. A "thank you" celebration for the paraprofessionals was postponed to December 3 due to a snow day.

iii. Director of Technology's Report

Mr. Verratti reviewed his report. The new STEM Lab (Innovation Lab) is up and running at WLC; students have been creating videos and doing video editing. Two new 3d printers were installed and teaching units are planned for this year that include robotic design. Touch screen devices have been delivered to the lower grades. There was an unscheduled phone outage due to an engineering error from Mitel that happened after school hours and was resolved prior to opening the next morning. After discussions with Mitel and the Public Utilities Commission (PUC) we are able to keep the call forwarding lines in place (continue to use the 654 extension) with a decrease on our bill of \$475 per month by Mitel to cover the cost of the call forwarding charges through the remainder of our agreement or until they have a porting agreement with TDS. Mitel has changed their onboarding process going forward. Two TV display screens have been installed at WLC and are used for news broadcasting and mirroring of computer screens. It was determined we are unable to provide help to the towns without adding additional staff but can lend assistance when needed. Mr. Post noted his assistance to the town of Lyndeborough

is appreciated. Mr. Vanderhoof questioned how the expansion of the tablets in the lower levels will affect screen time as he has previously raised a concern regarding this. Mr. Verratti explained they have access to devices now and are using iPads which doesn't fit in our Google environment. He believes the screen time will be consistent. He confirmed the cost for the TV display screens was about \$800 and funds came from the "school store" money. He noted for consideration, the cost for the TV is less than the cost of a projector and can be seen with all the lights on. He confirmed the phone agreement will end in about a year-year and half.

b. Letters/Information

i. DOE/DRA Data Collection Calendar

ii. Response to Board Concern

iii. Clarification on Field Trip Expenditure per

The Superintendent reported the three documents the Board requested follow up on are provided and he is willing to answer questions. Mr. Vanderhoof asked for clarification regarding the \$10,000 field trip expenditure and if the DC and NY trips are "grade wide or class specific". Superintendent Lane reported the cost of the 6th grade camp is \$375 per student and \$5,000 is spread out over all attending students and annually 75% of the class attends. If 34 students attend, it would reduce the cost to about \$225 per student. No student who has shown interest is denied the ability to go. Last year the Board approved a trip to Gettysburg and agreed to use \$1,000 to defray student cost. Funds would have been used for the Montreal trip however the trip was cancelled due to little interest. When funds are not used, they are returned to the unexpended fund balance and used to defray the tax rate. Principal Bagley confirmed the trips were open to all students at WLC.

V. CONSENT AGENDA

There was no consent agenda to report.

Due to available time before the Budget Committee was present, they skipped around on the agenda to use the time efficiently.

After they addressed all they could on the agenda, the Board took a short break at 6:58pm before the Budget Committee was present at 7:00pm.

VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION

Present: *Leslie Browne, Christine Tiedemann, Dennis Golding, Bill Ryan, Lisa Post*

The committee was already in session as they met prior, the joint session started at 7:02pm.

a. FY 2019-2020 Budget

i. Curriculum

Superintendent Lane provided an overview of the curriculum budget. The proposed budget is \$289,710 (2.3% of the total budget) which is an increase of \$32,408. There are \$30,000 of expenditures through grant funds in addition to the general fund requests. Some of the areas of increase are curriculum development, STAR 360, dues/memberships, supplies, books and resources, and library. The initial FRES/LCS presentation included a new science curriculum and had discussed if adding a new math program was "a good change or not". Dr. Heon found grant money for the science piece and we have a \$22,000 reduction. They do want to move forward with the math program; books and resources are \$25,000 and is a 2-year program. The grant money is shown in the gray lines on the spread sheet and not in the general fund. Grants are part of the budget but not part of the total cost to tax payers. There are decreases in software. Level funded areas are tuition reimbursement FRES, LCS and staff development for FRES, WLC, LCS and FRES; these are all part of the CBA, by dollar figure for course reimbursement. He confirmed this would only change through negotiations and we may want to look at this through the hiring process as we have a larger number of teachers with masters; perhaps this could be decreased. He confirmed the decrease in software is primarily in NHSTE/tech ed applications as there is a change in the program and if we have Project Lead the Way that becomes less of a need.

Dr. Heon confirmed for Mr. Vanderhoof the math consultant has been decreased as they felt it can be less. Mr. Vanderhoof voiced concern that he didn't realize the consultant was ongoing. Dr. Heon explained it was their best judgement for maximum benefit to have it another year. There was a discussion regarding the time teachers have for this and it not being enough and needing more for collaborating time. She confirmed they will use the money that was approved for this year and will make adjustments to accomplish as much as they can but they will not accomplish all that they hoped for in a year. It was also discovered it will take more training than originally thought. Responding to Mr. Post asking what will change next year, she expressed the hope for additional

professional development (PD) days and being able to use that time to accomplish more. She reported most of the things they are addressing with teachers are new strategies. With the limited number of release days, they want to work this into next year and hope to accomplish the maximum possible in two years. Responding to Mr. Vanderhoof she states asking for reports from the consultant would be inappropriate. She confirmed monthly benchmark assessments are being done, teachers record the assessments at the end of the month and will analyze the data on the next early release day. She can reflect on this and provide some of the conclusions. They will continue to measure improvements and provide data on improvements. She spoke in detail of what the consultant is helping them with such as planning, phone time planning the PD events and discussions back and forth regarding what questions teachers may have, what is the next step, what materials do we need to prepare. There was discussion regarding STAR 360 and is she still confident this assessment tool is the way to go; she is not 100% confident with any of the 3 typical systems districts use however any of the 3 can do just about the same kind of things. It was noted some other districts use NWEA and we could compare ourselves. It is unknown how many other districts use STAR 360, the Superintendent will find out. Discussion went back to the math program. Dr. Heon confirmed they didn't choose one yet they are all similar with a published set of resources. The committee will meet to revise a draft of a rubric regarding math content, how it's delivered, problems, parent component, readability and quality of the PD the publisher offers to support their materials. They are starting now with the hopes for the funding in March. A recommendation will be made to the Superintendent and the School Board. Mr. Vanderhoof notes he would like to have information regarding the math program before he could support this and Dr. Heon will be provided information as they narrow them down. The current math subscription is ending; it was for 5 years.

A question was raised regarding the science piece and is it too much to be effective in all the areas. Dr. Heon provided details of the science piece and confirmed it is reasonable to add the science and math programs.

A question was raised, regarding how far away are we from having the workbooks in digital form. Dr. Heon reported that they are available and cost savings is pennies. She spoke of the difficulties learning math on a computer and the benefits of paper and pencil for these multilevel applications as well as the need to print them for any students with certain accommodations.

Superintendent Lane confirmed regarding lines 18, 36 and 43 the spread sheet reflects the correct totals.

ii. Grants

The Superintendent provided the information on the grants as we anticipate them to be. He reviewed slight increases in Title I, Title IIA, a decrease in IDEA-Special Education with an overall projection of \$256,442 which is an overall decrease of \$2,200 (18-19 budget \$258,652) and none being within our control. He confirmed these are federal grants and anticipated projections. Dr. Heon reviewed some of the grants are based on enrollment going back three years, and free and reduced numbers and the Title IV is based on district size and is a grant we share with private schools, charters and nonprofit schools located in our district (Lyndeborough and Wilton); this is all based on a formula from the State which we have no control of. Mr. Post questioned where did we get the shortfall from the state funds. Superintendent Lane will provide that. Dr. Heon added those are state funds, these are federal funds.

Chairman Dailey commented the net budget is what you are actually taxed on and we focus on the gross budget and sometimes lose sight of what you are paying taxes on. There is revenue from multiple sources, it is important we understand this as this is how we got into trouble this year; the budget was flat but the revenue was not.

iii. Food Service

The Superintendent reviewed that the food service budget is always created as a level budget for revenue and expenses. This is an area the Strategic Planning Committee is looking at. Based on a three-year average (which he asked Ms. Tucker to do), we are anticipating \$26,391 being transferred from the general fund. He confirmed \$36,818 was the amount transferred in 2017-2018.

Mr. LoVerme questioned if the meal counts are up or down from last year. Superintendent Lane will provide this.

iv. Revenue

Superintendent Lane reported this is exclusive of any personnel changes which are coming to the next meeting. It appears there would be a revenue increase of about \$45,000; we are still looking into this overall. We are anticipating a reduction in preschool tuition (\$1,350) because of enrollment, increase in E-Rate (\$2,038), increase in Adequacy Aid (\$17,689), Statewide Enhancement tax can fluctuate, this is estimate. He confirmed preschool tuition is based on this year's enrollment which we have a decrease and is an anticipated number. Overall, it is

conservative. He will report back specifics regarding Keno funds for kindergarten and changes to free and reduced percentage rates.

• **Effect on Rolling Tax Averages**

The Superintendent provided requested information regarding rolling tax averages going back to 2010, with 3 and 5-year average changes. On the document the annual tax change means the actual tax. The annual change of \$3.12 he assumes is a bond issue. If we went to a 3 year average you will see the changes in each year, but overall it flattens out a bit and the 5 year, all were under a dollar and change in both towns. He reiterated, it doesn't change the number, you still pay the same money over time it just levels it out.

VII. PUBLIC COMMENTS

There were no public comments to report.

The next scheduled joint meeting is December 11, 2018 at WLC.

A MOTION was made by Ms. Tiedemann and SECONDED by Mr. Golding to adjourn the Budget Committee session of the meeting at 8:03pm.

Voting: all aye; motion carried unanimously.

VIII. POLICIES

i. JICI-Weapons on School Property-3rd Reading

It was noted 3 members are not present; it was suggested to table this policy.

*A MOTION was made by Mr. Ballou and SECONDED by Ms. Fisk to table policy JICI-Weapons on School Property. **

Ms. Lemire suggested the Policy Committee draft language that restricts staff from carrying to have this as an option for discussion. The committee is scheduled to meet tomorrow. Mr. Vanderhoof does not want to wait too long.

**Voting: four ayes; one nay from Mr. Post, motion carried.*

This policy will be brought back to the next meeting for a 3rd reading.

ii. BCA-School Board Member Ethics-4th Reading

Ms. Lemire reported the Policy Committee is recommending tabling this policy until they have added the reference points. The committee will meet next on December 5.

Policy BCA will return for the 4th reading.

A MOTION was made by Ms. Lemire and SECONDED by Ms. Fisk to table policy BCA-School Board Member Ethics.

Voting: all aye; motion carried unanimously.

iii. BCB-Board Member Conflict of Interest-2nd Reading

Ms. Lemire reported the last change to this policy is in the second paragraph; after the word "interest", the rest of the sentence was eliminated.

A MOTION was made by Ms. Lemire and SECONDED by Mr. Post to approve policy BCB-Board Member Conflict of Interest as presented.

Voting: all aye; motion carried unanimously.

iv. BHE-School Board Use of Email-2nd Reading

Ms. Lemire reported the last change to this policy is adding "before, during or after" in the first paragraph after the word "deliberations". Mr. Vanderhoof raises concern that this may be too restrictive. Chairman Dailey clarifies that as long as members are comfortable with what deliberations means; a group having a discussion about the process or resolution of an issue. Mr. Post questioned if it is a group or a quorum. Superintendent Lane

clarified a question regarding subcommittees, that a subcommittee is charged to research, it is not a decision making body therefor (for example) two members of a subcommittee could talk at a restaurant about something that was going to be discussed at the meeting, it is not restrictive of that as far as subcommittees, even if it were three members, it is not a quorum of the board and not a decision making body. He will look into it for further clarification.

A MOTION was made by Ms. Lemire and SECONDED by Mr. Ballou to adopt policy BHE-School Board Use of Email as presented. (with before, during or after)
Voting: all aye; motion carried unanimously.

IX. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Post to approve the minutes as amended for November 13, 2018.
Voting: all aye; motion carried unanimously.

• DONATION

The Superintendent reviewed the donation from Exxon Mobil Educational Alliance Program and Brookside Mini Mart in the amount of \$500 to be deposited in an Exxon Educational Alliance Fund Student Activity Account for the purposes of math and science enrichment for students.

A MOTION was made by Ms. Fisk and SECONDED by Ms. Lemire to accept the donation of \$500 from Exxon Mobil Educational Alliance Program and Brookside Mini Mart.
Voting: all aye; motion carried unanimously.

X. COMMITTEE REPORTS

i. Budget Liaison

Mr. LoVerme reported the committee questioned what the advertising dollars are spent on. Superintendent Lane reported, mostly job postings and Ms. Moore added, FERPA notices. The committee questioned the projected increase in telephones. He noted they could have used more time for the meeting and believes they will have additional questions.

ii. Strategic Planning Committee

Mr. Vanderhoof reported at the last meeting, Ms. LeBlanc and he were the only committee members in attendance. He asked the Superintendent to speak to the MS reorganization options. Superintendent Lane provided a document outlining the 4 options the committee looked at. Option 1 was to make no changes, option 2 was to create a change in the schedule with reducing 2 teachers. He elaborated on this option briefly. A copy can be found with the minutes. He reported this option would maintain the concept of MS for grades 6,7, and 8; blend into the HS where appropriate and provide a cost reduction to the budget. This option would give the students the opportunity to have expanded or different options as they get into grades 9-12. It provides an opportunity for internships. He addressed a previous concern of students having enough credits to graduate early, he explained there may be a few who decide to leave early and in some cases it may help them to graduate on time but some will stay to take AP French and Spanish. One teacher from each major discipline will teach 2 sections of 6th and 7th grade and will have a 5th period off for planning, homework, catch up and accelerated classes 5 days a week. The 3rd option is to create the change in the schedule without reducing staff. The 4th option is to create the change in the schedule with no staff reduction and create a program for 6th and 7th grades for enhancement or remediation within the scheduled day. He briefly elaborated on this option which included making modifications in grades 6-8 and have a teacher in every subject area to do remedial or enhancements in each subject area which creates the ability to push in or pull out. This is an option to address the concept of "a school within a school" and to create a program to make sure students get what they need. Unified Arts is not an issue, we can keep tech ed, FACS, Art, and science lab would be smaller classes and chorus and PE would be larger classes. Chairman Dailey questioned if it makes sense to relook at the graduation requirements down the road, Superintendent Lane confirmed there are 24 credits and the State Diploma (for students who may not as comfortable in the school setting) is 20 credits. He noted you could create a diploma with distinction, such as NH Scholars where you would have a set of classes within a structure you create. Superintendent Lane confirmed you can do a variation of push in and pull out, one of the areas the teachers were concerned about is within the 2 teachers, who is responsible for grading; this is something to look at. He confirmed 8th grade students have the option now to take 9th grade classes through

VLACS instead of having a period off. He confirmed the students would always be together and they would be able to identify ability levels of students through testing.

• MS Reorganization

An hour long presentation was given by MS teachers, Ms. Molly Moore Lazar (social studies) and Ms. Laura Bujak (English). Copies of this presentation can be found with the minutes. They spoke of their attendance to the last Strategic Planning Committee meeting and wanting to educate the Board. Ms. Moore Lazar reviewed the MS philosophy which she notes could be severely impacted by certain changes that are being proposed. She reviewed some of the listed 16 characteristics for successful MS models and encouraged the Board to read them on their own. These are broken out into 3 categories, curriculum, assessment, and instruction and notes they do all of these at every level. Ms. Bujak commented there are a lot of developmental scenarios at the MS level. Ms. Moore Lazar added there is a reason teachers choose this level to work in; you have teachers who value this group of students and qualities. She spoke regarding leadership and organization and believes a goal we need to have with all the stakeholders, is a shared vision. As leaders, when we make decisions it is important we are doing this with research, the development of the age group and best practices in mind. She spoke of fostering meaningful relationships, the teachers appreciate the Superintendent's creative thinking with the push in and pull out but differentiation and enrichment can be done in a more discrete way. She spoke of the culture and creativity of every student's academic and personal development is guided by an adult advocate and explained how the advisory class works where they typically have 13-17 students and the teacher acts as the adult advocate in advisory; if you cut positions the advisories will grow and teachers would be required to advocate for more students; there is not as much individual support with larger groups. She spoke of the time the teachers have now in their day to have independent prep time and a period for collaboration and they meet daily in some form during the collaboration time, this could be vertical (example social studies teachers meet) or by grade level to discuss academics, social emotional needs. During this time, administration or guidance or the curriculum coordinator can access the teachers. She questioned what is motivating the scrutiny of the MS. She has heard there is a perception that the students are not being challenged and she shared they have some ideas about how they can incorporate this and extend what they are offering now which could be a 5th option for the Board to consider. She spoke of how the 5th period is not being used as an instructional period but is being used for math tutoring. It is not a period teachers plan other than math teachers and notes she is not a math expert. Students are assigned to them and they are there to support them and facilitate but this is planned by the math teachers with students doing Khan Academy. They are suggesting to change this and explained how their plan would work, basically having the 5th period, teachers teaching in their subject area with their class and had explained they are trained to do enrichment, direct instruction or remediation in their subject area. A short discussion was had by a concern raised by Mr. LoVerme that during the 5th period the students who are seeing for example, a social studies teacher facilitating math are not getting the most "bang for their buck" and questioned if the math scores are going up. It was confirmed it is fair to say these are self-directed (done on Chromebooks) and assignments are sent electronically to them by the math teachers. It was confirmed the students are being pulled out (with math teachers) who need remediation and the (non-math) teachers are facilitating for the students at grade level or beyond. The period is 1 hour on Wednesday and Thursday and 10 minutes shorter on Monday and Tuesday, about 30 hours a year. With the MS teacher's option, the math teachers would have the students an additional contact period. Chairman Dailey commented the instructions to the Superintendent were that this be short term; they realize they cannot focus exclusively on math at some point the other areas will suffer. Ms. Moore Lazar spoke of a lot being done at the elementary level. She spoke of another idea for enrichment and to challenge students and there being the assumption the school is not challenging; they can offer honors prep options and having this spelled out in a syllabus. Offering within the classroom push in or out, a higher level of enrichment or rigor and benefits for students who are ready to take on higher learning experiences and be on track for HS honors. She confirmed this model is within the classroom and not separate pullouts, they would have good communication with parents ahead of time and students wouldn't feel singled out. Concerns and considerations were reviewed. She spoke of changes in the past three years, 3 MS positions were cut, they have a new assessment tool STAR 360, working with Dr. Heon, the changes to restrict period 5 for math, and not many changes having longevity and noted they feel the MS could have formal RTI instruction like they have at the lower levels. A big concern for them is the loss of planning and teaming time and not having a common collaborative time. She spoke of NEASC visiting the HS last year; they accredit the school as a whole. The MS was able to provide a lot of evidence on collaborative time and this is why the HS has collaborative time, they saw value in this. She reports the DOE visited for the MS and did not have any recommendations, we were in total compliance and they felt we had a strong program. She notes you can probably access the document through one of the administrators. When teachers were asked if they see any value in the proposals (4 options) the response from Ms. Bujak was she didn't think any were worth turning

the MS model upside down to trade it off for something most schools don't do which is giving 8th graders (HS) credit. Ms. Moore Lazar is not "in love with them" but can appreciate components for enhancement and enrichment to better support students which they did also address in their option. The MS does not have RTI or extra staffing; they need to be able to do all of this within their classroom and include honors students. They disagree with option 1.

Appreciation for the effort and creative ideas was voiced by the Board.

Mr. Vanderhoof noted the next Strategic Planning meeting is December 5 at WLC.

Chairman Dailey noted at some point the Board will need to make a formal decision on the proposals.

Mr. Vanderhoof noted this matter is now with the Board (not with the Strategic Planning Committee).

Mr. Ballou commented it was a lot of work and thanked the Strategic Planning Committee for their efforts.

XI. RESIGNATIONS / APPOINTMENTS / LEAVES

There were none to report.

XII. BOARD BUDGET DISCUSSION

Mr. Vanderhoof will need more information regarding the math program such as what are we hoping to get out of it. He comments it seemed like when it was first mentioned they were not quite ready to move forward but it is now that we have grant money for the science piece, it is now in the budget. Regarding the \$10,000 for trips, he questioned if the presentations to the Board (after the Gettysburg trip) was required. He questioned when was the \$4,000 bump in funding happened for the WLC library.

Mr. Post was surprised to see the 2nd year of the math tutor although he is not opposed to it. He understands we have a concept and have to make changes however would like to see some discipline around it, there is not a document we can pull out to show that this is what we are going to get, these are the needs, the cost resources needed, etc. If we had this, we could go back and look at it to say this is this is where we started, this is where had to change and this is where we are at. He also noted regarding the MS, they didn't have any idea this was a source of stress for other teachers.

Chairman Dailey notes being "kind of surprised" regarding the math tutor and his concern is, are we getting the best return on investment if we already know it is not going the way we planned or envisioned it to. He spoke to Mr. Post's point regarding the operational discipline; if an investment is being made, there is an expectation, (as example) if it's a 2-year plan, at the end of 2 years, this is what we should have.

Mr. LoVerme comments, we seem to have a high turnover in our teachers. He spoke to a community member who doesn't send his children to our schools but couldn't believe what we are doing, kids receiving college credit.

Discussion was had regarding the math coach. Ms. Lemire raised concern regarding PD costs and without an approved calendar doesn't feel a decision can be made until they know how many days of PD they will have. Mr. Ballou and Chairman Dailey agreed.

Discussion continued regarding math and not being able to continue to focus on this and the approach in the class, some use students to help other students and this slows down the more advanced students, substitutes being used to free up teachers and that parents need to help their students. Mr. Ballou notes this is a short term fix we are talking about and there is larger comprehensive problem. He informs members he has a spread sheet of spring test scores going back several years showing that we were ahead of several communities and just a couple of points behind Milford, there are a lot of factors here and we should address what we can as best we can. He also suggested having something similar to the CIP or on that level that shows how much money we allocate, etc. and have it all planned out.

XIII. PUBLIC COMMENTS

Ms. Moore spoke regarding STAR 360 speaking to the benefits of this noting it is an excellent diagnostic tool although doesn't think it is should be used as an assessment guide. She explained there are many reports within

the system that delve into what the students are having trouble with. Once you look at the data, she believes it will drive what we do for students; what are the components of math we are struggling with. Perhaps more time is needed to look at the data and devising curriculum around that data. In her opinion it is a valuable tool and user friendly, you can look at individual result by student or by classroom. Responding to a question from Mr. Post, in her opinion, it is a broad category of how a class is doing; she doesn't think it's a good diagnostic tool to look at a whole class but is individually and she is sure the teachers are looking at it in their PLC (professional learning communities), it will take time to see the results of that.

Ms. Lisa Post comments regarding the discussion of the MS model, she asked for confirmation if it was correct that offering 8th graders, is a chance to offer other classes and would provide them many more options. Chairman Dailey responded yes and beyond. She commented, so it is to provide academic rigor and other options as well. Chairman Dailey responded yes and others down the road. Chairman Dailey confirmed for her the 8th graders could take some 9th grade classes but otherwise they would be part of the 8th grade peer group. Ms. Post questioned teacher, Ms. Laura Bujak why this would be a problem. Ms. Bujak started to answer the question. Mr. Vanderhoof commented that Ms. Post is asking if students will be part of the same classes, Ms. Post agreed and asked if they have their peers and friends. Ms. Bujak responded yes. This led to a brief discussion and Superintendent Lane confirmed what this does is give them an opportunity when you have unified arts to get two periods of elective credit, the only areas of earn HS credit are if they take a HS class with the same expectations, curriculum and only for those students who are ready for that and they will be limited to what classes they can take.

Ms. Post questioned if they are going to be pulled out or singled out, Ms. Bujak answered that is one of the proposals, it depends on which one you are talking about. Ms. Post commented we are not really segregating them by doing this. Ms. Bujak responded that's during the unified arts, and we don't have them at that time. In an attempt to clarify for Ms. Post, Mr. Vanderhoof explains there is teaming time which is teacher time not student time. Ms. Post added you have to weigh what is better for the student and not the teachers. She asked if this is something that will "go to" parents. Chairman Dailey responded they are always welcome to attend any meeting.

XIV. SCHOOL BOARD MEMBER COMMENTS

Mr. LoVerme questioned if a student can skip 8th grade, can they skip 7th, and if not why. Superintendent Lane explained a parent at grades 1-8 can request their child advance, show cause, and show reason, the district looks at data, gives a recommendation and the parent is the final decision maker on that scenario.

Mr. LoVerme questioned when the bathroom doors are going back up. Superintendent Lane will get back to him regarding this.

Mr. Post would like the Board to vote on the extended school year (the calendar) as it matters on the budget regarding how much we will be spending and believes it should be settled now. Mr. Vanderhoof added, the committee presented it two meetings ago and the Board has the paperwork, they recommended one option; it should be a topic for discussion. It was agreed, this will be an action item for the next meeting. Mr. LoVerme questioned if we could alternate the half days so students did not always miss the same classes. Superintendent Lane added it will rotate, it will be done on block days, one Wednesday, one Thursday; its different each time.

XV. ADJOURNMENT

A MOTION was made by Ms. Lemire and SECONDED by Mr. Ballou to adjourn the Board meeting at 9:56pm. Voting: all aye; motion carried unanimously.

*Respectfully submitted,
Kristina Fowler*